



## Parent—School Agreement

Congratulations on your student's enrollment and welcome to Aim High School. Aim High School is a proven educational model for students with learning and social differences. Your student is in a school that honors those differences and provides the environment, support, and opportunity for them to thrive and excel academically, behaviorally, and socially. Aim High School cannot cure or make learning disabilities disappear. We strive to provide your student an academic and social experience where they realize their true potential and are enabled and empowered to move on to adulthood to lead independent, productive, and positive lives.

To be successful, a school needs a positive, effective, and supportive working relationship between school administration, teachers, parents, and students based on shared values, high expectations that reflect a student's potential, and an understanding and acceptance of the roles all of us have to create an environment in which students are secure and can take responsibility for their learning and personal development. Please read through the expectations we have of ourselves at Aim High School and the expectations we have of our parents and indicate your commitment to these tenets by signing this Parent—School Agreement. Together, by respecting and following these tenets, we will create a strong foundation on which your student will grow and reach their true potential.

### What you can expect of Aim High School:

- A safe and welcoming environment where learning can prosper
- Positive, supportive and structured classroom environments with low student to teacher ratio
- An ethos where students are valued as individuals
- Challenging and stimulating work which meets the needs of the individual student
- Regular and clear information on student progress and opportunities and encouragement for parents to meet teachers
- A focus on developing strong values, work habits, accountability, personal growth, social skills, well-developed self-esteem of our students
- Faculty who have a strong sense of who your student is and their specific strengths and weaknesses
- Certified teachers who are experts in content area and utilize a variety of learning methods
- Faculty who work to maintain a level of discipline conducive to learning
- Student achievement results that reflect the student's potential, but also non-academic results like behavior improvements, social skills, and life skills
- Homework that's assigned to support your student's academic growth in accordance with our objectives for your student. Homework time is supported in the school after 7<sup>th</sup> hour. Any requests for homework above and beyond our requirements must be approved of by the Head of School
- Commitment to providing transition guidance for success after Aim High School
- Enrollment means you've entrusted us with your student and value our professional expertise and devoted care. We do not govern by popular opinion nor do we have to justify our existence or defend every action, policy or decision



### What we expect of our Parents:

- Understand, accept, and support the aims and ethos of the school; trust in the school's values and methods
- Understand, accept, and trust in the school's values. Acknowledge that the school has your child's best interests in mind
- Encourage and recognize your student's achievements and provide understanding and compassion when there are set backs. Follow the recommended plans from the school to overcome set-backs
- Understand that school life and home life are symbiotic and cannot work against or undo each other
- Use communication channels appropriately and respectfully. Be courteous and respectful to Aim High faculty and staff, other parents and students, and all those affiliated with the Aim High community
- Understand and respect that we will not discuss other students with you. All students are unique—especially at Aim High School. Do not compare your student to other students
- Be patient—academic, behavioral and social changes take time. By working together, we will elevate the expectations for your student in accordance with their progress
- Understand and respect our teachers' job and scope of responsibility
- Assure your child is well rested, eats a healthy breakfast, and is provided a healthy and adequate lunch
- Provide a quiet, distraction free place at home for study
- Parents like teachers need to model the behavior they want their child to exhibit (including integrity, use of technology, respect, attention, positive attitude, fortitude, accountability, healthy lifestyle)
- Check your student's planner, regularly monitor their grades online, review Monday progress reports, and communicate with your student's teachers in a timely manner about concerns
- Be positive with your student about their work, the Aim High School program, and uphold any restrictions you agree to with the administration to enforce positive behaviors. Provide clear boundaries and expectations at home in coordination with boundaries and expectations set for your student at school
- Work with your student to ensure regular attendance and punctuality. Enable them to complete their school day by encouraging them to stay through difficult times and limit appointments and vacations during the school year. Aim High provides many 3 day weekends and breaks to give our students rest and the opportunity to engage in other activities. More than 10 absences per semester may result in the need for your student to attend summer school to complete credits (at the discretion of the Head of School)

**PARENT SIGNATURE REQUIRED ON FINAL ENROLLMENT CHECKLIST (ITEM NUMBER 3)  
CONFIRMING YOUR COMMITMENT TO THIS AGREEMENT**